

# Mrs Isaacs' Year 2



## NEWS

FOR the MONTH OF

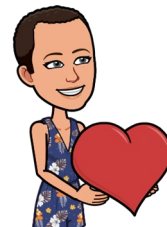
October-December

»»» Mrs Isaacs

Welcome back Year 2!

Here we are in our last term together. Term 4 has snuck up on us so quickly. We are looking forward to many exciting things; loads of learning, transition to Year 3, Presentation Day, an excursion to Hunter Valley Zoo and much more.

I have thoroughly enjoyed teaching your beautiful children this year, watching them grow and seeing their smiling faces each day. Thank you again for your support.



If you have any concerns please email the school with Attention to: Mrs Isaacs

### »»» Dates to remember

Wednesday Week 2-7 Whole School Transition 23/10: Book Week Parade  
4/12: Stage 1 Excursion - Hunter Valley Zoo 8/12: Reports Home  
10/12: Presentation Day 16/12: Last day of school

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October-December

### »»» Focus for Term 4 »»» Focus for Term 4

#### Numeracy:

- Week 1-** Whole Number
- Week 2-** 2D Shapes
- Week 3-** 3D Objects
- Week 4-** Position
- Week 5-** Fractions and Decimals
- Week 6-** Fractions and Decimals
- Week 7-** Mass
- Week 8-** Time
- Week 9-** Maths Investigations
- Week 10-** Maths Investigations

#### Literacy

##### Writing/Spelling

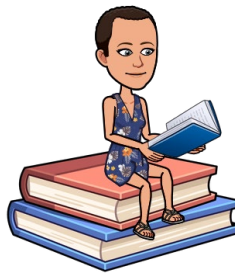
- Handwriting:** correct letter formation, correct pencil grip and posture
- Writing:** finger spaces, punctuation, sentence structure, editing and persuasive texts.
- Spelling:** Weekly SMART Spelling focus, BOB and Duck words.
- Grammar:** pronouns, contractions, apostrophes, verbs/adverbs, tense and homophones.
- Reading:** Speech Sound Pics  
Guided and shared reading  
D.E.A.R Time  
Reading and comprehension strategies



## Homework

We are continuing with the homework focus book (please return to school at least once a week), weekly SMART spelling sheet and mathematics activities on Studyladder. It is very important to spend 20 minutes reading each night.

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### Focus for Term 4

#### Integrated Unit

Our theme for Semester 2 is Identity. We will continue to work through the unit '**Growing Older and Wiser**'. Within this theme, we will focus on UN Goal 17: Partnerships for the Goals.

Students will learn about staying safe and taking responsible risks, healthy food, expressing their emotions clearly and dealing with conflict. They will consider how they have changed in their life and reflect on the things that they will be able to do in the future.

#### Creative and Performing Arts

CAPA activities will be implemented during the transition program. Students will be involved in visual arts, music, drama and dance lessons.

#### PDHPE

Students will continue with sport sessions through the SISA (Sport In Schools Australia) Program and during Stage Sport. Students will focus on the fundamental movement skills; static balance, skip, hop, jump and leap and the use of these skills in fitness and games. Students are to wear their sports uniform on Thursday.

### 21's Wish list

Please help our class with: Whiteboard markers and tissues. Thank you 😊

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Many Thanks!



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### Timetable

**Monday** – Assembly 2-2:30pm

**Wednesday** – Library with Mrs Nelmes (even weeks) and Science with Mr Handley (odd weeks)

**Thursday** – SISA (odd weeks) and stage sport (even weeks)

### Wellbeing Program

#### Grow Your Mind

We are continuing with the Grow Your Mind Program where animals are used to teach the basics of neuroscience and what it means to be mentally healthy. The wise owl is the pre-frontal cortex that helps us to make good decisions. The guard dog is the amygdala, which protects us through fight, freeze or flee. The sifting sooty is RAS (reticular activating system), which helps us to stay focused and the elephant is the hippocampus that helps us to remember things. Using the analogy of animals has added interest and is engaging for the students.

### Thank you

Thank you for your continued support this year. It has been an absolute pleasure to have worked with such amazing children 😊