

Term 3 Newsletter – 2!

Dear Parents and Carers

Welcome to Term 3. I do hope you have had an enjoyable break. We will be celebrating Education Week in Week 3 (3-7 August) and students will engage in a variety of exciting activities as they explore the theme 'Learning Together'.

This term, Mr Sam Lane joins our class on his internship from the University of Newcastle. Sam will be following the term scope and sequence and developing engaging lessons to support all students. We are so lucky to have him!

English

Reading and Viewing

Guided reading groups will continue this term and students will be working on the following comprehension strategies: summarising, monitoring, author's purpose, compare and contrast and sequencing. A number of rich short texts and a class novel will be studied this term and used to explicitly teach grammar and punctuation, comprehension and writing content through a variety of activities.

Writing and Representing

Persuasive texts will be the focus this term, with explicit instruction on text cohesion, direct and indirect speech, complex sentences, and choice of vocabulary. There will also be a focus on editing and word processing skills. Students will continue to work on their handwriting skills including correct letter formation, size and spacing and work book presentation.

Speaking and Listening

Students have many opportunities throughout the day to refine and practise their speaking and listening skills. There is a broad range of formal and informal opportunities provided to the students through shared texts, mathematics number talks, integrated units and many more.

Mathematics

The areas of study for this term include: whole number, multiplication and division, area, patterns and algebra, addition and subtraction, length, chance and data. Students will be challenged through word problems and critical thinking activities.

All students will continue using their Studyladder login and each week, activities will be set for students to complete for homework. If your child has misplaced their login please contact me.

PD/H/PE

Students will be participating in a weekly sport session through the SISA (Sport In Schools Australia) Program and during Stage Sport. They will also participate in PE sessions and classroom energisers throughout the week with their class group. Students will focus on the fundamental movement skills; throw and catch, kick and two-handed strike, and the use of these skills in fitness and games. Students are to wear their sports uniform on Thursday. This term, all Year 2 students will be participating in a 4 week friendship program with our school chaplain Sally-Anne.

Assembly

Weekly assemblies will be recorded this term and the link will be shared via Seesaw.

Fruit/Vegetable break

Students enjoy their fruit/vegetables as soon as we come into the classroom at 9am.

Please provide a bottle of water each day.

Class Equipment

If possible, please top up your child's equipment for use in the classroom:

Whiteboard markers

Glue stick

A box of tissues

A paint shirt

Library Day
Wednesday

Sport Day

Thursday

Science and Technology / History and Geography

Our theme for Term 3 is Identity. We will be covering the unit 'Growing Older and Wiser'. Within this theme, we will focus on UN Goal 17: Partnerships for the Goals.

Students will learn about staying safe and taking responsible risks, healthy food, expressing their emotions clearly and dealing with conflict. They will consider how they have changed in their life and reflect on the things that they will be able to do in the future.

CAPA

During CAPA this term, we will be covering visual arts and drama.

Drama: Students will be introduced to the drama forms mime, movement and improvisation. They will explore freeze frames (Tableaux), adding movement to a character (role) and building a scene (setting). The focus for this unit is building students confidence in drama skills. Subject matter will reflect both real and imaginary roles and situations.

Visual Arts: This unit of work focuses on the Elements of Art, i.e: line, shape, space, colour, texture, form and space. Students will learn how to identify each element in famous artworks and explore this element further by applying it to their own art making. They will practise skills and techniques in drawing, painting and printmaking.

Homework and Home Reading

The homework for this term consists of set tasks on Studyladder, the weekly spelling sheet and an individual homework focus for each child that will be identified by the teacher during their learning. The homework focus will be recorded in a homework book which will be provided to your child. Your child will practise their homework focus for 2-3 days and then return their book to school to conference with their teacher and receive their new focus. All children are also expected to read at home each night for at least 20 minutes. Students can change their home readers daily or choose their own book to read from home or from the school library. Students are encouraged to log their reading each day using the Home Reading Log sheet.

If you have any questions, concerns or wish to make an appointment , please do not hesitate to contact me via the school phone (49693577) or school email hamilton-p.school@det.nsw.edu.au If you choose email please put my name in the subject line so the office staff know who to forward the email to. I will either contact you by phone or reply via the school email. However, if you have an urgent matter please ring the office immediately.

Thank you for your continued support!

Naomi Isaacs



Technology

Students use computers in the classroom during their learning. They will also engage in coding, robotics and touch typing sessions during library time.

Seesaw will continue to be used as one communication tool. Your child and I will post news, updates and announcements.

Absences

The NSW DEC requires all absences to be justified. If your child is away, please explain your child's absence.

You can phone or email the school , send an absence notification via the Parent Portal or reply to the SMS notification that is sent out at 9:30am on the day of your child's absence.

If you have not explained your child's absence via any of the methods above, your child will bring home a white absent note to explain their absence.

Also being at school on time is important, so that your child does not miss the class procedures and explicit teaching part of the day.