

# 4F Term 1 Newsletter

Dear Parents and Carers,

Welcome to Term 1, 2020! My name is Mr Clay Farrar and I am the teacher of 4F. I am very much looking forward to the year ahead as it is sure to be an extremely rewarding period working with this group of wonderful, eager students.

If you have any questions, concerns or wish to make an appointment, please do not hesitate to contact me via the school phone (49693577), Sentral Parent Portal, or school email (Hamilton-p.school@det.nsw.edu.au ). If you choose to email, please place my name in the SUBJECT line so the office staff know who to forward the email to. I will either contact you by phone or reply via the school email. However, if you have an urgent matter please ring the office immediately.

Everyday a student is not at school is a day of learning lost. If your child is absent for any reason, please send a note explaining their absence. Late arrival at school requires a late slip from the office and if you need to collect your child early, you need to report to the office

Below is a brief outline of the term ahead, and a list of equipment required to ensure that students are always ready to learn! A *Meet and Greet* night will be held on Tuesday 11<sup>th</sup> February, commencing at 5.30pm, to provide further details.



Kind regards,

Mr Clay Farrar  
4F Classroom Teacher

If possible, please ensure that your child has the following equipment for use in the classroom:

- Lead pencils
- An eraser
- Sharpener
- Ruler
- Coloured pencils
- Highlighter
- Blue and red pen
- Whiteboard marker
- Homework book
- Glue stick
- Scissors
- Box of tissues

## ENGLISH

### *Reading and Viewing*

Students will be grouped for reading activities according to their ability. This allows for the needs of individual learners to be catered for. The focus will be on fluency and accuracy, as well as using the Super Six comprehension strategies of Making Connections, Visualising, Predicting, Monitoring, Summarising and Questioning. You can help your child at home by listening to them read as often as possible.

### *Writing and Representing*

Students will be focusing on creating a range of persuasive texts throughout the term. There will be a focus on handwriting skills including correct letter formation, size and spacing.

### *Speaking and Listening*

Speaking and Listening is an important strand in the English syllabus. Students are taught how to be effective communicators and active listeners. Speaking and Listening will be part of homework this term. News groups are an effective way for students to develop confidence and strong communication and listening skills. Please refer to the separate note for more information about news groups this term.

## INTEGRATED UNIT

Students will learn about social justice issues experienced by people with disabilities. They learn about the roles that rules and laws play in our community as they share their opinions about existing laws.

Students will research a disability and write creatively about an important day in the life of someone who has a disability that they have researched. Our United Nations (UN) Sustainability goal focus for this term is Goal No. 6: *Clean Water*, UN Goal 7: *Affordable and Clean Energy* and UN Goal 11: *Sustainable Cities and Communities*.

## WEEKLY ROUTINES

Library/Science – Tuesday

Stage PE – Thursday

School Sport – Friday

Assembly – 2pm Monday

## MATHS



The students will be working through Stage 2 Maths outcomes throughout the year. The areas of study for Term 1 include: Whole Number, Multiplication and Division, Area, Patterns and Algebra, Addition and Subtraction, Length, Chance, Data. We will be concentrating on consolidating basic knowledge and skills in all areas of work, as well as creating opportunities for extension work when needed. The students will participate in a variety of hands on experiences in weekly lessons and activities.

## SCIENCE

This term, Mr Handley will deliver 4F's science topic, 'Physical World'. During this time, students will actively develop skills in planning and conducting investigations, recording and analysing data, and problem solving.

## PDHPE

This year, PDHPE will be predominately run by specialist teachers from Sports in Schools Australia (SISA). In Term 1, the focus will be on Athletics and Social Skills and Wellbeing. Students will participate in fortnightly 2 hours lessons with SISA every second Thursday commencing in Week 3.

## IMPORTANT DATES

**11 February:** *Meet and Greet* your child's teacher (Session 1 – 5.30 – 6.00pm, Session 2 – 6.00 - 6.30pm)

**18 February:** Individual Education Plan Interviews

**3 March:** Personal Learning Pathways (PLP) Interviews

**18 March:** Photo Day

**20 March:** Harmony Day / Bee Kind Day

**28 February:** Clean Up Australia Day

**31 March/1 April:** 3-6 3-Way Conferences

**7 April:** Easter Hat Parade and School Disco (evening)